

Diploma

CONFEDERACION DE CENTROS DE EDUCACION Y GESTION, como entidad impartidora, otorga a

RAQUEL GIL SANCHEZ

N.I.F. 44206735E

el presente diploma por haber superado con evaluación positiva la acción formativa

SSCE071PO EXPERTO EN E-LEARNING

con formación online tutorizada desde el 22/11/2018 hasta el 18/01/2019, con una duración total de 70 horas, en el marco del expediente F160329AA, código de acción formativa 41, código de grupo 013. La acción formativa se ha realizado de acuerdo con la Resolución de 17 de agosto de 2016, de la Dirección General del Servicio Público de Empleo Estatal, por la que se aprueba la convocatoria del año 2016 para la concesión de subvenciones públicas para la ejecución de planes de formación, de ámbito estatal, dirigidos prioritariamente a trabajadores ocupados.

Y para que así conste, se expide este certificado en MADRID, a 18 de enero de 2019.

José María Alvira Duplá
SECRETARIO GENERAL DE CONFEDERACION DE CENTROS
DE EDUCACION Y GESTION



Contenidos de la acción formativa

1. EXPERTO E-LEARNING.

- 1.1. Introducción al E-learning.
 - 1.1.1. Las TICs en Educación.
 - 1.1.2. Conceptos básicos.
 - 1.1.3. Orígenes y evolución.
 - 1.1.4. Objetivos de un sistema de E-learning.
 - 1.1.5. Ventajas e inconvenientes del e-Learning.
 - 1.1.6. Variables que justifican el uso del e-learning.
- 1.2. Elementos que Conforman un Sistema de E-Learning.
 - 1.2.1. Plataforma tecnológica.
 - 1.2.2. Contenido multimedia.
 - 1.2.3. Servicios.
- 1.3. Aspectos Psicológicos y Pedagógicos en los Entornos Educativos Virtuales.
 - 1.3.1. Factores pedagógicos, cambiando paradigmas.
 - 1.3.2. Modelos pedagógicos y teorías del aprendizaje.
 - 1.3.3. Aprendizaje en e-learning.
 - 1.3.4. Requisitos pedagógicos de las soluciones e-Learning.
- 1.4. Planificación de la Formación.
 - 1.4.1. Programación del proceso de enseñanza-aprendizaje en e-Learning.
 - 1.4.2. Puesta en marcha de una solución e-Learning.
 - 1.4.3. Obstáculos para la implementación de una solución e-Learning
- 1.5. La Teletutorización.
 - 1.5.1. La teletutorización.
 - 1.5.2. El tutor.
 - 1.5.3. La acción tutorial en E-Learning.
- 1.6. La Evaluación de la Formación.
 - 1.6.1. Evaluación de la formación. Conceptos generales.
 - 1.6.2. Evaluación de programas de formación.
 - 1.6.3. Evaluación del estudiante en modalidad e-Learning.
 - 1.6.4. Los instrumentos de la evaluación formativa.



CAMBRIDGE ENGLISH
Language Assessment
Part of the University of Cambridge



Cambridge English Level 2 Certificate in ESOL International (Advanced)*

This is to certify that

RAQUEL GIL SÁNCHEZ

has been awarded

Grade C

in the

Certificate in Advanced English

Council of Europe Level C1

Overall Score 185

Reading	196
Use of English	183
Writing	180
Listening	179
Speaking	189

Date of Examination **SEPTEMBER UA (AM1) 2016**
Place of Entry **SEVILLA**
Reference Number **169ES4205001**
Accreditation Number **500/2598/3**

Saul Nassé
Chief Executive

*This level refers to the UK National Qualifications Framework

Date of Issue 07/10/16
Certificate Number 0055111908

Regulated by

Ofqual

For more information see <http://register.ofqual.gov.uk>

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Recognised awarding body

CERTIFICATE IN ADVANCED ENGLISH (CAE)

CAE is a general proficiency examination at Level C1 in the Council of Europe's Common European Framework of Reference. It is at Level 2 in the UK National Qualifications Framework.

Further details of CAE are given in the CAE Handbook, and at www.cambridgeenglish.org

CAE results are reported using scores on the Cambridge English Scale. CAE certificates are awarded to candidates who achieve the following grades:

Grade A – CEFR Level C2 (score 200-210)

Grade B – CEFR Level C1 (score 193-199)

Grade C – CEFR Level C1 (score 180-192)

Candidates who have achieved a score between 200 and 210 (Grade A) have demonstrated ability at CEFR Level C2. Candidates who have not achieved a CAE passing grade, but score between 160 and 179, receive a Cambridge English certificate stating they demonstrated ability at CEFR Level B2.

A † symbol next to the grade indicates that the candidate was exempt from satisfying the full range of assessment objectives in the examination.

The Council of Europe's Common European Framework of Reference covers six levels of language proficiency. Research carried out by the Association of Language Testers in Europe (ALTE) shows what learners can typically do at each level. The table below gives examples of typical ability in each of the skill areas for Council of Europe Levels C2, C1 and B2.

Level C2	Listening and Speaking	Reading and Writing
Overall general ability	CAN advise on or talk about complex or sensitive issues, understand colloquial references and deal confidently with difficult questions.	CAN understand various documents, including the finer points of complex texts, and CAN write letters and meeting notes with good expression and accuracy.
Level C1	Listening and Speaking	Reading and Writing
Overall general ability	CAN contribute effectively to meetings and seminars within own area of work or keep up a casual conversation with a good degree of fluency, coping with abstract expressions.	CAN read quickly enough to cope with an academic course, and CAN take reasonably accurate notes in meetings or write a piece of work which shows an ability to communicate.
Social & Tourist	CAN pick up nuances of meaning/opinion. CAN keep up conversations of a casual nature for an extended period of time and discuss abstract/cultural topics with a good degree of fluency and range of expression.	CAN understand complex opinions/arguments as expressed in serious newspapers. CAN write most letters (s)he is likely to be asked to do; such errors as occur will not prevent understanding of the message.
Work	CAN follow discussion and argument with only occasional need for clarification, employing good compensation strategies to overcome inadequacies. CAN deal with unpredictable questions.	CAN understand the general meaning of more complex articles without serious misunderstanding. CAN, given enough time, write a report that communicates the desired message.
Study	CAN follow up questions by probing for more detail. CAN make critical remarks/express disagreement without causing offence.	CAN scan texts for relevant information, and grasp main topic of text. CAN write a piece of work whose message can be followed throughout.
Level B2	Listening and Speaking	Reading and Writing
Overall general ability	CAN follow a talk on a familiar topic. CAN keep up a conversation on a fairly wide range of topics.	CAN scan texts for relevant information. CAN make notes while someone is talking or write a letter including non-standard requests.

Further information and examples of the ability statements can be found at www.alte.org

Any alteration to this certificate renders it invalid and use of an altered certificate could constitute a criminal offence.

Cambridge English Language Assessment provides a results verification service to help organisations and agencies quickly and securely validate candidates' Cambridge English examination results at www.cambridgeenglish.org/verifiers