

EUROPASS DIPLOMA SUPPLEMENT

1. INFORMATION IDENTIFYING THE HOLDER OF THE QUALIFICATION

1.1	Last name(s) BAMPTON	1.2	First name(s) JAMES MICHAEL
1.3	Date of birth (dd/mm/yyyy) 25 01 1971	1.4	Student identification number or code (if available) 19402340

2. INFORMATION IDENTIFYING THE QUALIFICATION

2.1	Name of qualification and (if applicable) title conferred DIPLOMA IN HIGHER EDUCATION	2.2	Main field(s) of study for the qualification COMMUNITY AND YOUTH WORK
2.3	Name and status of awarding institution (in original language) UNIVERSITY OF LONDON		
2.5	Language(s) of instruction/examination ENGLISH	2.4	Name and status of institution (if different from 2.3) administering studies (in original language) GOLDSMITHS, UNIVERSITY OF LONDON

3. INFORMATION ON THE LEVEL OF THE QUALIFICATION

3.1	Level of qualification NQF LEVEL 5	3.2	Official length of programme TWO YEARS FULL TIME
3.3	Access requirements(s) See attached notes from 1994 Entry Prospectus.		

4. INFORMATION ON THE CONTENTS AND RESULTS GAINED

4.1	Mode of study FT – FULL TIME > 24 WEEKS	4.2	Programme requirements See attachment
4.3	Programme details (e.g. modules or units studied), and the individual grades/marks/credits obtained ATTACHED		
4.4	Grading scheme and, if available, grade distribution guidance N/A	4.5	Overall classification of the qualification (in original language) PASS



5. INFORMATION ON THE FUNCTION OF THE QUALIFICATION

5.1	Access to further study	5.2	Professional status
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6. ADDITIONAL INFORMATION

6.1	Additional information n/a	6.2	Further information sources n/a
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7. CERTIFICATION OF THE SUPPLEMENT

7.1	Date 05 05 2016	7.2	Signature 
7.3	Capacity Administration Co-Ordinator (Records/Archives)	7.4	Official stamp or seal 

8. INFORMATION ON THE NATIONAL HIGHER EDUCATION SYSTEM

Whilst Goldsmiths did not formerly attach credits to its programmes before 2007 this programme was accredited and had an overall credit value of 240 CATs credits – 120 credits for each year of study.

A degree would have had an indicative credit value of 360 CATs credits.

AR/fd
05 March 2016

Student Centre

Tel 020 7919 7050
studentcentre@gold.ac.uk

Goldsmiths, University of London
New Cross, London SE14 6NW
www.gold.ac.uk
Tel 020 7919 7171

TO WHOM IT MAY CONCERN

CATS/CREDITS

Full time 2 year Diploma in Higher Education programmes at Goldsmiths College have a credit value of 240 CATS at H level.

The credit value allocated to these course units is, therefore, as follows:-

½ course unit (cu)	equivalent to 15 CATS points
1 course unit	equivalent to 30 CATS points
1.5 course units	equivalent to 45 CATS points etc....

Hours of Study:

Students attending full time courses at Goldsmiths College would attend for approximately 30 weeks each academic year and about 21 hours each week.

1 CATS point equates to 10 notional learning hours. In order to complete a (30 CATS) course unit successfully a student would normally be expected to take 300 learning hours in total (both in and away from the College).



Miss F Dine
Administration Co-Ordinator
Records/Archives



Community Work courses

- Diploma in Higher Education - Community and Youth Work
- Diploma in Higher Education - Community Work (Turning Point)



Diploma in Higher Education - Community and Youth Work

2 years full-time

INTRODUCTION

This Diploma is an intensive two-year full-time course designed for mature students who already have some experience of community and youth work. The course is run by the Department of Community Studies in the Faculty of Social and Mathematical Sciences.

The course is recognised by the Joint Negotiating Committee for Youth Leaders and Community Centre Wardens as a professional qualification. It attracts students from a wide variety of different cultural groups and recognises the necessity for a non-sexist and non-racist approach to community and youth work in the 1990s. We place great emphasis on participation and practice and expect you to take responsibility for your own learning.

Alongside the practical fieldwork there is a rigorous approach to the development of learning skills. These include areas of theoretical learning, creating links between theory and practice, writing for different forms of professional work and analysis, reading and management skills in community and youth work as well as other skills.

APPLICATION

All enquiries should be made to the Admissions Tutor, Department of Community Studies, Community and Youth Work Course, Goldsmiths' College, University of London, London SE14 6NW, telephone 081 692 7171 ext 2223.

ENTRY CRITERIA

Entry will be restricted to people aged 23 years and over. There are both standard entry and non-standard entry requirements. The standard entry requirements are two A-level and 3 GCSE/O-level passes and a minimum of one year full-time or two years' part-time work experience in community and youth work or a related field. The non-standard entry requirements are for mature students with A-level or GCSE/O-level passes. If you are applying to join the course in this category, you will be required to demonstrate evidence of acquired prior learning related to your previous community and youth work practice. This is expected to be done through written application, presentation of a portfolio, and an interview.

COURSE STRUCTURE

The Diploma programme is divided into modules, each with a credit rating attached. It integrates academic study covering the theoretical disciplines of Community and Youth Work, with the development of practice skills and experience. You will be required to follow the two-year full-time course of study with equal



Community Work courses

half-time involvement in practical fieldwork and College-based work.

Fieldwork/practical experience

Supervised practical experience in a variety of statutory and voluntary community and youth work settings is undertaken throughout the course, not less than four fieldwork assignments in the first year, and no less than two, including a long term fieldwork assignment in the second year. A specific period is spent with groups from various cultural or racial backgrounds, and at least one period will be spent with young people and one with adults. A minimum of one term's work should be undertaken with another course member. The negotiation and planning of fieldwork is your responsibility in consultation with your tutors. All fieldwork sessions have to be recorded. Issues arising from fieldwork are part of the main agenda of tutorials and seminars. You are expected to bring material from your fieldwork to seminars and produce papers for discussion, evaluation and to link practice and theory.

Teaching methods are oriented towards maximum student participation and include lectures, seminars, fieldwork, group and individual tutorials, year group meetings, workshops, audio-visual material, practical exercises, reading and written work. A central theme in the course is to examine contemporary social issues including race, gender and culture and to analyse their impact on the professional role of community and youth work. The practical outcome is that you not only become aware of these issues but also work to develop relevant skills and competencies to deal constructively with these issues in your practice. This enables you to help others to overcome the different forms of oppression they may experience.

During the course you are expected to learn to write reports, take minutes, draw up contracts and be self-servicing for all correspondence. You

are encouraged to learn wordprocessing and to use computers. You are required to keep a reading file and to read widely following up interests arising from your field and coursework.

There are two residential periods during the course, normally one in January of the first year and the second, an evaluation at the end of the course in June of the second year.

ASSESSMENT

Your work is assessed on a regular basis and is based on your contribution to the course, your written work and fieldwork practice. Successful completion of the first year will include satisfactory completion of assessed work and an examination based on personal and professional assessments.

Completion of the Diploma will be by examination of assessed work and fieldwork practice at the end of the second year.

CAREERS

Successful completion of the course will enable you to apply for a wide range of jobs in the broad community and youth work field in both statutory and voluntary agencies. The qualification of Diploma of Higher Education - Community and Youth Work can be put towards an undergraduate degree through the Credit Accumulation and Transfer System run by participating academic institutions. See page 14 for further details of this Scheme.

(New course: subject to regulation)

FURTHER INFORMATION

For further information, please contact the Admissions Tutor as above.

The Department of Community Studies also offers a range of postgraduate and post-experience courses including CQSW training for social workers. These are detailed in the *Postgraduate Prospectus* which is available by calling the prospectus request line on 081 694 9927 (24 hours).

