

This is to certify  
**Daniel Calvo Palacios**

Has achieved  
**LANGUAGECERT Entry Level  
Certificate in ESOL International (Entry 3)  
(Listening, Reading, Writing, Speaking)  
(Achiever B1) 610/0801/1**

Issue Date: 01 Jul 2025

Certificate Number: GR525018846DC

Results Analysis (out of 50)

Candidate Number: 9980059940134179

Listening	49
Reading	49
Writing	23
Speaking	46

LANGUAGECERT Global Scale: **53** out of 100  
CEFR level achieved: **B1**

#### Exams

ESOL (Listening, Reading, Writing): **25 Jun 2025** | Online Invigilated  
ESOL (Speaking): **26 Jun 2025** | Online Invigilated



Michael Milanovic  
LanguageCert Chairman

LanguageCert is a business name of PeopleCert Qualifications Ltd UK company  
number 09620926. This certificate can be verified through [www.languagecert.org](http://www.languagecert.org)

**ofqual**  
**REGULATED**  
[register.ofqual.gov.uk](http://register.ofqual.gov.uk)

Corff dyfarnu cydnabyddedig



Recognised awarding body



<b>CEFR Level</b>	<b>LANGUAGECERT Global Scale</b>	<b>Performance Descriptors</b> <b>(Listening, Reading, Speaking, Writing)</b> The LANGUAGECERT Speaking exam assesses both oral interaction and oral production competencies.
<b>C2</b>	<b>90-100</b>	<ul style="list-style-type: none"> <li>Can understand with ease any kind of spoken language, whether live or broadcast, even when delivered at fast speed.</li> <li>Can read with ease virtually all forms of the written language, including abstract, structurally or linguistically complex texts.</li> <li>Can write clear, smoothly flowing complex texts in an appropriate and effective style and a logical structure which helps the reader to find significant points.</li> <li>Can express themselves spontaneously, very fluently and precisely, differentiating finer shades of meaning even in more complex situations.</li> </ul>
<b>C1</b>	<b>75 - 89</b>	<ul style="list-style-type: none"> <li>Can understand extended speech even when it is not clearly structured and when relationships are only implied and not signalled explicitly.</li> <li>Can understand long and complex factual and literary texts, appreciating distinctions of style.</li> <li>Can produce clear, well-structured, detailed text on complex subjects, showing controlled use of organisational patterns, connectors and cohesive devices.</li> <li>Can express themselves fluently and spontaneously without much obvious searching for expressions.</li> </ul>
<b>B2</b>	<b>60 - 74</b>	<ul style="list-style-type: none"> <li>Can understand extended speech and follow even complex lines of argument provided the topic is reasonably familiar.</li> <li>Can read articles and reports concerned with temporary problems in which the writers adopt particular attitudes or viewpoints.</li> <li>Can use the language fluently, accurately and effectively on a wide range of topics, marking clearly the relationships between ideas.</li> <li>Can communicate spontaneously with good grammatical control without much sign of having to restrict what they want to say, adopting a level of formality appropriate to the circumstances.</li> </ul>
<b>B1</b>	<b>40 - 59</b>	<ul style="list-style-type: none"> <li>Can understand the main points of clear standard speech on familiar matters regularly encountered in education, work and leisure, etc.</li> <li>Can understand texts that consist mainly of high frequency everyday language.</li> <li>Can produce simple connected text on topics which are familiar or of personal interest.</li> <li>Can describe experiences and events, hopes and ambitions and briefly give reasons and explanations for opinions and plans.</li> </ul>
<b>A2</b>	<b>20 - 39</b>	<ul style="list-style-type: none"> <li>Can understand phrases and the highest frequency vocabulary related to areas of most immediate personal relevance.</li> <li>Can read and understand very short, simple texts such as personal letters.</li> <li>Can write a series of simple phrases and sentences linked with simple connectors.</li> <li>Can give a simple description of people, daily routines, likes/dislikes etc. as a short series of otherwise isolated phrases and sentences linked into a list.</li> </ul>
<b>A1</b>	<b>10 - 19</b>	<ul style="list-style-type: none"> <li>Can recognise very familiar words and phrases when people speak slowly.</li> <li>Can read and understand very simple sentences on familiar topics.</li> <li>Can write simple isolated phrases and sentences.</li> <li>Can produce simple mainly isolated phrases about people and places.</li> </ul>
The above descriptors are adapted from the Common European Framework of Reference for Languages (2018).		